

Waterloo Engineering Society 'B'

Spring Meeting #2

Date: Wednesday May 25th, 2016

Location: CPH 3607

Chair: Lexa Michaelides

Secretary: Sarah Martin

Attendance:

2020		2019		2018		2017		Other	
1B CHEM	P	2B BME	A	3A CHEM	A	4A CIVE	P	Reduced CL	A
1B ECE -1	P	2B CIVE	P	3A ECE-1	P	4A CHEM	P	Executive	P
1B ECE-2	P	2B CHEM	P	3A ECE-2	A	4A ECE4-1	P	Off-Term Prez	P
1B ENV	P	2B ECE	P	3A ENV	P	4A ECE4-2	P		
1B GEO	P	2B MGMT	P	3A GEO	P	4A ECE8	P		
1BMECH	P	2B MECH	A	3A MECH	P	4A MGMT	P		
1BTRON	P	2B TRON	P	3A TRON	P	4A MECH	P		
1B SYDE	P	2B NANO	P	3A NANO	A	4A SOFT	P		
		2B SOFT	P	3A SYDE	P				

Total Votes Available: 37

Total Votes Present: 31

1.0 Welcome & Call to Order:

Time: 5:40pm

Quorum established at 31/37 voting members present.

2.0 Approval of Minutes:

Motion:	Approval of Spring 2016 Meeting #1 Minutes
Mover:	TRON 2018
Second:	MECH 2018
Result:	Motion Passes

3.0 Approval of Engenda:

Motion:	Amend the Spring 2016 Meeting #2 Engenda to Move the Executive Candidate Q&A to after 4.6 and add EngFOC to the Affiliate Updates
Mover:	Executive B
Second:	CIVE 2017
Result:	Motion Passes

Motion:	Approval of Spring 2016 Meeting #2 Engenda
Mover:	SOFT 2017
Second:	TRON 2018
Result:	Motion Passes

4.0 New Business

4.1 Motion to Have More Pink

Motion:	APPENDIX A – On Wednesdays We Wear Pink																					
Mover:	MECH 2017																					
	There are some things that don't just don't coincide with girl world and the rules of feminism. Ponytails more than one day per week; jeans or sweatpants not on Friday. We require that the Exec set a standard, and this motion is the first step. Also totally fetch.																					
Secunder:	ECE 2017 – 1																					
Comments:	<p>Q: What happens if all of the exec forget to wear pink? A: They distribute themselves around the room</p> <table border="1"> <tr> <td>Motion:</td> <td>Amend to include a clause specifying what happens if none of the exec are wearing pink</td> </tr> <tr> <td>Result:</td> <td>Motion Withdrawn</td> </tr> </table> <table border="1"> <tr> <td>Motion:</td> <td>Amend to say “Fetch won’t happen. We are engineers, exec should wear purple.”</td> </tr> <tr> <td>Mover:</td> <td>MECH 2018</td> </tr> <tr> <td>Secunder:</td> <td>TRON 2020</td> </tr> <tr> <td>Result:</td> <td>Motion Fails</td> </tr> </table> <table border="1"> <tr> <td>Motion:</td> <td>Amend to define “Scoot” as “to shimmy in a linear fashion”</td> </tr> <tr> <td>Mover:</td> <td>Off-Term Prez</td> </tr> <tr> <td>Secunder:</td> <td>MECH 2018</td> </tr> <tr> <td>Result:</td> <td>Motion Passes</td> </tr> </table> <ul style="list-style-type: none"> • 30% Pink required • Maybe not 30%, just an article separate from coveralls 		Motion:	Amend to include a clause specifying what happens if none of the exec are wearing pink	Result:	Motion Withdrawn	Motion:	Amend to say “Fetch won’t happen. We are engineers, exec should wear purple.”	Mover:	MECH 2018	Secunder:	TRON 2020	Result:	Motion Fails	Motion:	Amend to define “Scoot” as “to shimmy in a linear fashion”	Mover:	Off-Term Prez	Secunder:	MECH 2018	Result:	Motion Passes
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4.2 Sponsorship Committee

Motion:	APPENDIX B – EngSoc Makes it Rain								
Mover:	Executive B								
	Each term we sponsor student teams and student groups using sponsorship money. You will listen to student teams propose what they would do with the money and then deliberate. Read up on the proposals ahead of time then attend a committee meeting. Approximately one weekend of your time.								
Second:	MECH 2020								
Comments:	<p>Motion amended to elect 6 people rather than 5</p> <p>Q: Is there a tentative date for this meeting?</p> <p>A: Yes. Don't know it off the top of my head.</p> <p>Accepted Nominations: Katie Arnold, Chris Sparling, Henry Bullingham, Grant Mitchell, Tom Willert, Quin Millard</p> <ul style="list-style-type: none"> • Congratulations Katie, Chris, Henry, Grant, Tom, and Quin <table border="1" data-bbox="446 730 1429 894"> <tr> <td>Motion:</td> <td>Amend to Include the Names of those Elected</td> </tr> <tr> <td>Mover:</td> <td>MECH 2020</td> </tr> <tr> <td>Second:</td> <td>GEO 2020</td> </tr> <tr> <td>Result:</td> <td>Motion Passes, 1 abstention</td> </tr> </table>	Motion:	Amend to Include the Names of those Elected	Mover:	MECH 2020	Second:	GEO 2020	Result:	Motion Passes, 1 abstention
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4.3 Elect a CFO

Motion:	APPENDIX C – Bring the FEED Back																
Mover:	Executive B																
	We want feedback to know how we can improve. You would run a council feedback session and put up an online feedback form. Then you would present feedback to the exec.																
Second:	NANO 2019																
Comments:	<p>Accepted Nominations: Theresa DeCola, Clarisse Schneider</p> <table border="1" data-bbox="446 1335 1429 1499"> <tr> <td>Motion:</td> <td>Move into Camera</td> </tr> <tr> <td>Mover:</td> <td>CHEM 2019</td> </tr> <tr> <td>Second:</td> <td>NANO 2019</td> </tr> <tr> <td>Result:</td> <td>Motion Passes</td> </tr> </table> <ul style="list-style-type: none"> • Moved out of camera • Congratulations Clarisse <table border="1" data-bbox="446 1575 1429 1738"> <tr> <td>Motion:</td> <td>Amend to Include the Name of the Elected</td> </tr> <tr> <td>Mover:</td> <td>CHEM 2019</td> </tr> <tr> <td>Second:</td> <td>MECH 2020</td> </tr> <tr> <td>Result:</td> <td>Motion Passes, TRON 2018 Abstains</td> </tr> </table>	Motion:	Move into Camera	Mover:	CHEM 2019	Second:	NANO 2019	Result:	Motion Passes	Motion:	Amend to Include the Name of the Elected	Mover:	CHEM 2019	Second:	MECH 2020	Result:	Motion Passes, TRON 2018 Abstains
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4.4 Teaching Excellence Comm.

Motion:	APPENDIX D – TEACH me how to dougie								
Mover:	Executive B								
	Each term the engineering society presents the teaching award to an instructor for outstanding teaching. We need two new members to sit on this committee. Responsibilities include gathering nominations, promoting the award, attending a meeting. Then you would interview the instructor and write an article for the Iron Warrior. This time commitment is mainly towards the end of term.								
Second:	ECE 2017 – 1								
Comments:	<p>Accepted Nominations: Gabrielle Klempt, Theresa DeCola</p> <ul style="list-style-type: none"> Congratulations Gabrielle and Theresa <table border="1" data-bbox="446 625 1430 787"> <tr> <td>Motion:</td> <td>Amend to Include the Names of those Elected</td> </tr> <tr> <td>Mover:</td> <td>MECH 2020</td> </tr> <tr> <td>Second:</td> <td>SYDE 2020</td> </tr> <tr> <td>Result:</td> <td>Motion Passes</td> </tr> </table>	Motion:	Amend to Include the Names of those Elected	Mover:	MECH 2020	Second:	SYDE 2020	Result:	Motion Passes
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Result:	Motion Passes								
Result:	Motion Passes, 1 abstention								

4.5 Stance on WatPD

Motion:	APPENDIX E – No One Likes PD
Mover:	Executive B
	<p>One of the committees I sit on is the WatPD engineering committee. Includes two program directors, and department representatives. The goal of this group is to evaluate and improve PD. Last week, a professor in ECE presented a student run survey. This survey included responses from 75 students and responses were uniformly negative. Typically, there are surveys at the end of PD courses which average 70%. The directors can defend PD based on this rating. The professor's presentation is causing professors to ask why students are discontent. The directors dismissed the student run survey. The professors suggested having EngSoc run a survey. The directors are uncomfortable with this idea and want to use their data. Their data is perhaps not representative as people do not care enough to present their actual opinions. Our request would be hard to ignore and a survey would be easy for us to run. We should act now while we have momentum.</p>
Second:	SYDE 2020
Comments:	<ul style="list-style-type: none"> • YAAAAAAAAAAAAAAAAAS • A Soc wants to clarify that this is a B Soc stance • Poll could be biased because in that class, everyone hates PD • Regardless of what we do, PD could become more work for people who hate it and employers will still not care. We should ask employers what they think or how we can make PD more valuable • If every student has gained the same PD skills, they aren't useful in differentiating our students and we already beat other schools • Talked to ECE 2017 and they think the official numbers are wrong • Fair to say that PD offers a variety of courses. Not all the exact same skills • One suggestion is to incorporate a trading credits system so if a skill has already been demonstrated the course can be waived • If results were biased in the student run one, there was also probably bias in the official survey. People may not have expressed their true opinions as they didn't want to insult the PD Directors • Overwhelmingly negative opinions on PD Courses <p>Q: Is the stance that we don't like PD? Or that we want to run a survey? A: Technically a mandate not a stance</p> <ul style="list-style-type: none"> • PD should find out what students think before determining what they want to do next • Should have started the discussion with a reading of a letter • Letter is read <p>Q: Is this letter public yet? A: No</p> <ul style="list-style-type: none"> • It has been seen on Facebook. • It was sent out on the mailing list. Someone could have posted it • Letter talks about effort into WatPD. There was a higher effort program before which people hated. Last time they were told we were only

	<p>putting in minimal effort, they considered including it in overall averages. We might actually be happy with how PD is</p> <ul style="list-style-type: none"> • People don't think PD is worth their time • Data is always useful. A lot of people are worrying about changes. There aren't people saying that the system works. Data will be helpful regardless of outcome <p>Q: Will we have a stance in the future on the new PD system? A: VP Education/Academic will always have a seat on this committee. They can represent the students in any changes being made. Negative changes won't be able to get approved</p> <ul style="list-style-type: none"> • Hard for us to gather the data but say that we don't want changes • Not that we don't want change. Just that we want to have input on the changes being made to PD • Hard for there not to be change if we do the survey • We could ask on the survey if people would want change • How would they demonstrate skills waived. The PD topics are vague and covered in all courses anyways. It could become a competition of who can write an application versus who has the skills • Employers don't care about core courses. It would hold a lot more weight if skipping PD was validated by past work terms • If employers are to speak on skills. The university will be vague with their descriptions of criteria. Employers can do what they want. It would make PD meaningless. <p>Q: Do we need the PD courses for accreditation? Opt out may not be possible in this case A: Academic director says no. It helps but isn't required for accreditation</p> <ul style="list-style-type: none"> • Isn't there a push to have outcome oriented accreditation? That would cover this • We would need a committee to run the survey and make sure that all groups were well represented
Result:	Motion Passes, 2 abstentions

Motion:	Mandate the VP Academic to rewrite the letter and bring it back to the next meeting for review
Mover:	MECH 2018
	Some of the phrasing in the letter comes off as condescending. This isn't how we want to present our position.
Second:	Off-Term Prez
	Also make it clear that this is coming only from B Soc. A Soc does not have a position on this issue
Comments:	Q: When is the next meeting of the committee? A: It meets monthly or bimonthly. The next meeting is sufficiently soon.
Result:	Motion Passes

4.6 Executive Candidates Q&A

Question: WEEF – What ideas do you have to increase visibility of WEEF?

Jordan: I want to use Iron Warrior to get people who receive funding to submit a blurb. In addition, I would work on updating the website.

Question: President (Rachel) – Your platform includes increasing the involvement with department societies. How would you handle departments without societies?

Rachel: Academic reps and EngSoc reps should know their classes well. They can help to pick out leaders to assist in the liaison between EngSoc and the departments.

Question: VP Operations and Finance – What new ideas are you bringing to the position?

Katie: Yes. I would be bringing different things in different areas. For novelties specifically, I am currently a director and working on moving in stuff. I would want to build upon that to accomplish things that won't happen before the term ends. In particular, lots of demand for sweaters. I would also increase awareness as lots of first year classes don't know what novelties is.

Question: VP Communications – In 30 Seconds give a personal description of position.

Dan and Melissa: Internal and external communication. Internally, working to make sure you know what you need to know. Externally, voting on your behalf and advocating as required. We want to get feedback from people, so we are as informed as possible.

Question: VP Communications – You both have a lot of similar qualifications. Are you overqualified for this position?

Dan and Melissa: As a pair, we bring a well-rounded approach. Melissa has a lot of ESSCO experience and Dan has experience within EngSoc and also at national conferences. Our different ideas and what we have learned will help us succeed at this role.

Question: All Candidates – Can you pester the CRO to link online resources?

CRO: Consider me pestered.

Question: VP Student Life – This position is a combination of a lot of existing positions. It includes lots of commissioners and different components what do you see your management style being?

Sabrina – I like to be organized. I am currently the student life commissioner. I ask people what they're doing constantly, and I like to be nice. Frequent updates and check ins to see if they need help. Then I'm sure that things are happening as they need to be.

Tiffany – I would be checking in regularly and letting them know that I'm available. I don't believe in micromanaging, I trust people to do their thing

Teresa – I'm typically enthusiastic and involved. I would be big on working with them. I wouldn't want to micromanage, but I would be actively involved if people need help.

Question: VP Student Life – What is your current favourite student life activity?

Sabrina – Coffee House

Tiffany – Workshops, especially technical workshops

Teresa – TalEng

Question: President – Why are you running for this position?

Rachel – The initiatives I have don't fit just in one portfolio. Mental Health in particular can't be placed in just one portfolio. In addition, some of my initiatives fall under academic. They really don't gravitate towards one because they're very new initiatives.

Tom – I have been invested in EngSoc since 1A. I have seen a lot of changes and I want to ensure they're actually working. I also want to make sure VP Student Life has the support they need. With the shortened orientation week, I want to ensure that traditions carry on. Also I would work to create more targeted events. At the moment we are creating events, then not really looking at their impact. I would look at what are the targeted audiences and how can we reach them.

Question: President – Imagine a scenario where there is an item up for debate which is under a VP portfolio. The exec are not able to reach consensus. Who has the final say in the decision?

Rachel – President ultimately would. But it would involve working with the VPs. If a consensus can't be reached, that's what the president is for.

Tom – It depends on the conflict. If it has to do with faculty, I would talk to faculty and then come back to the exec. If a consensus can't be reached, it is under the VPs position.

Question: President – VP Academic is currently unfilled. How would you react if this position couldn't be filled?

Rachel – I have been asking around and have ideas in mind of people who are interested.

Tom – I also have approached students before the elections. I have not continued my search. I don't personally fit the role, I would not consider running.

Question: President (Tom) – If you don't feel you fit the VP Academic role, how do you see yourself fulfilling advocacy roles required as President?

Advocacy is not the issue. I don't see myself with the role because of the requirement to sit on committees and councils. I'm not concerned about the individual things so much as the bigger picture.

Question: President – If you were to split your time between personal initiatives and supporting the VPs, how would you divide your time?

Rachel: 40% personal, 60% team. My initiatives are new. Theirs are existing. I would work to maintain them and then improve.

Tom: during the off term 60% personal, 40% team. During the semester 25% personal, 75% team. My initiatives are largely at the start of term and can be accomplished during the off term. While on term, the VP positions are all new roles which will require support.

Question: President – If there was a tradition which came under fire, for example Toolbearers, what angle would you take towards either trying to maintain the tradition or compromising?

Rachel: It depends on issue and exactly why it's being questioned. If their reasons are valid, for instance the tradition offends someone, there's room to compromise. If not, there's no need to compromise.

Tom: Compromises have been made in the past. I'm sure they will be in the future as well.

Question: President and VP Student Life – What are your stances on licensing events and declining upper year involvement?

Sabrina: Licensed events can be good social situations and highly enjoyable. But it's important to keep in mind inclusivity. Events which are licensed but not segregated would be ideal.

Rachel: Licensing was a big success for BOT. That was a good move. I think licensing is not for events that first years often attend, for example it isn't right for big events. However, for smaller events it would encourage upper year attendance.

Tom: I agree. Licensing is important because it brings in upper years. I agree that events shouldn't be segregated. There are places on campus where this could happen, for example Bomber or FED Hall. Licensing is a VP Student Life thing really. I would focus on the big picture like semi-formal which is unsegregated and licensed. It's all about the targeted audience, figuring out which events and which people.

Tiffany: Licensing is a good idea. It's a good way to get people to interact and part of the culture. I would not let my personal opinions about alcohol prevent licensing. Make sure at small events that first years are looked after.

Theresa: Agree with most of the previous statements. Licensing is a good idea as it draws upper years, and is part of the culture. Getting people to come to events as a first year is hard. It is important to be careful that first years don't feel excluded.

Question: All Candidates – Answer for your respective positions, what do you think we haven't done well? How will you work to improve this?

Dan and Melissa: Outreach. Getting the community involved more would be beneficial, for instance advertisement within the community and telling people about events in advance. For conferences, getting information out there and letting more groups of people know, rather than just the EngSoc community. For instance student teams and other groups could all benefit from the networking at conferences. We would also want to run conference takeback and recap nights so students can present what they learned. Also we'd like to work on taking a more diverse delegation.

Katie: I want to bring more awareness to finance position. Lots of people don't know what novelties, student deals, or sponsorship are.

Theresa: I would want to expand the amount of workshops. A lot are focused on technical skills like programming, web development, AutoCAD, etc. I would want to expand to focus more on chem, enviro, and geo workshops since they're currently underrepresented. An example event could be

industry speakers. Also working on advertising more and communicating more with students to figure out what they want.

Question: what avenues of advertising would you take without being annoying or spammy?

Theresa: I would work more with the class reps; it can be hard to get them to do things. Some of the reps don't attend meetings so they can't take info back to their classes. I want to send out info and make it easier to share.

Tiffany: I would work on updating and revising the director's handbook, in particular expanding FAQ. Also I would encourage directors to do a trial run of their events. In addition, I would expand the selection of soft skills workshops.

Jordan: As before, I would want to collaborate with Iron Warrior. In addition, it has been a very long time since last WEEF general meeting which are supposed to occur annually.

Tom: Last term, Hannah was criticized for going too in depth. I would want to take on a more supportive role. I also would want to know the governing documents inside and out.

Rachel: Currently, people are intimidated by EngSoc. They don't feel like they know what's going on. It's important that the reps are on top of that. Classes should know what's happening at the meetings. I want to make sure EngSoc more inclusive to people not on council.

Sabrina: There's not a whole lot of structure under VP Student Life for what directors and commissioners should be doing. I would develop more structure and lists of things that need to be done. I like to be specific.

Question: President – One of your roles will be to sit on the examinations and promotions committee. This is a group of people who review petitions. It is a huge advocacy role and you may want to focus on the higher level. How will you balance this?

Tom: The highest order of what we do is representing the students. I am middle-to-upper of the pack student. I would say that I have a pretty safe view of why students should or shouldn't fail courses. We are here to represent the students. Shades of grey would be dictated by the situation.

Rachel: If a student has failed, there's probably a reason. This is important for taking a stance. We are ultimately for the student. Failing is not the best thing that can happen but faculty might not feel comfortable passing the student.

Question: VP Student Life and VP Communications – The 2017s and 2018s in particular have seen a very significant decline in attendance because of policies regarding alcohol. What are some specific ideas on how to increase turnout?

Dan and Melissa: We would work on getting more information out there in ways people will respond to. On Facebook, people don't always click into events, but just scroll mindlessly. Some ways of getting information out there would be Instagram and Twitter. Also we would work on getting feedback on events to figure out what students like or don't like. Then we can create events that people want to see. Also, just try some different things for instance the event title containing licensed.

Theresa: I would create surveys to figure out what people want to attend. If people aren't turning out it could be because the events running just aren't what they want. Also could use licensing as a draw for upper years. The infographics are great for class reps. In addition, I'd like to communicate more actively with reps and directors.

Tiffany: Our class has awesome reps who send out the infographic weekly so that everyone in the group chat can see it. It works super well.

Sabrina: BOT and SemiFormal are social events and many upper years think of EngSoc as a clique. They're no longer going to events just to make friends. Activity based events rather than just a socializing opportunity may be more selected.

Question: All Candidates – If you are elected, you end up under the public eye a lot. Choose one of the following questions to answer. (1) When have you received criticism that was hard to hear? How did you use that to improve? Or (2) when did you advocate for something that was not accepted by the general public. Would you have changed how you handled the situation?

Melissa: I have been told that I have resting bitch face. As VP Communications, I would try to be conscious of this and make an effort to be individually nice to people so they aren't intimidated.

Dan: I've been told that I tend to run headfirst into everything. For instance, in 2A, I joined O-Week, Ambassadors, and Communications Commissioner all at once. I don't always look after myself as much as I should. I like doing things for other people. That's who I am but I'm trying to look after myself.

Katie: I have no good response. I used to volunteer at a summer camp where I was super enthusiastic. I was told that I was not respectful enough to the higher staff. While you may not believe you're doing something, it's important to take criticism and work with it to be who you want to be. Demonstrate what you want not what you think you are.

Theresa: We did April Fools pranks at work which were a little bit out of hand. We were told that they were unprofessional. I really learned to own up to my mistakes and do damage control for the situation. It's important to look forwards rather than back. I was told that I dealt with situation well and didn't give up or become unmotivated.

Tiffany: While on my work term, I was running a conference with one of my bosses. On the way home, I asked what I could have improved and received short list of items I could have done better. The next day I had another set of workshops. Over the evening, I worked on how I could change my teaching style to better suit my supervisor and the conference attendees.

Jordan: I'm a pretty reserved person with resting asshole face. People find me intimidating even when I'm just sitting. Now I make a concerted effort to be outgoing and smile when at events.

Tom: In high school I was told that I was too quiet and too shy. Then I came to university and was told that I was too loud. Now, I'm trying to take a step back and question my responses and reactions to events.

Rachel: I've been a performer, and an athlete all my life. In these activities, judging was given to me on a piece of paper. I can take feedback with a grain of salt. When criticism is constructive I'll improve; if it's biased I just brush it off.

Sabrina: I'm very loud and opinionated. I feel strongly about a lot of things. People think I'm not open to what others have to say and can find it hard to discuss things with me. I'm working on it. I try to approach different people differently. In professional positions, I make sure to approach with their personality in mind to make them more comfortable.

Question: President (Rachel) – What FEDS experience do you have? Why do you think you can improve the relationship with them?

Rachel: I'm a fresh face and generally not too confrontational. I understand that FEDS has improved and I believe we can work as a team. There has been friction in the past, but the initiatives I have are to better EngSoc without worsening any existing initiatives.

Question: President (Tom) – How does your list of initiatives fit better under President than under VP Student Life?

Tom: Until recently we have been focused on internal restructure. As such, we have lost touch with some event running. Especially with shortened orientation week, this is more than what just the VP Student Life could be doing. These are more of a joint goal which require everyone working together.

5.0 Executive Updates

5.1 President

Speaking: Hannah Gautreau (president.b@engsoc.uwaterloo.ca)

- Looking into mental health resources. The biggest one at the moment is extra lunchtime sessions. Counsellors available for 1 hour at lunch per week. There is the opportunity to change this. Would consider drop in counselling
- Haven't been able to ask about after hours counselling yet
- Regarding the ranking system, there has been student complaints and counsellors have noted negative impacts on students' mental health. Delivery of the system is still to be decided. There will be an email to everyone to say process is changing. One option would be to put it in the calendar with other important dates. We are working on email that will announce the change to avoid adding pressure
- Q: Term statistics are sent out in an email. Why can't we do that for rankings?
- A: That's what we're looking at.
- International tuition is going up because it hasn't affected demand. There are regulations on domestic tuition but not international. In addition, Ontario government funds post-secondary education at low level relative to rest of country
- Q: How can we indicate that increase of tuition should be matched by increase in quality of education
- A: We can't
- Engineering faculty council passed the CHEM stream change so they will do an 8 month co-op for the 4th and 5th or 5th and 6th terms. Would be starting for the incoming class of 2017.
- Profs are confused by online course critiques
- Sir Sandford Fleming Board Of Directors is giving money to WEC! This increased the 1st place prize to \$800 and 2nd place to \$400.
- Council Review Committee has been working. Report is coming up with other policy changes for JAGM on June 26th
- Study skills workshop on Thursday from 6-8 being run in conjunction with SSO. Upper year volunteers are needed
- Got access to the campus wide wellness survey. Going to evaluate mental health portion with Chris Lolos. Potentially will propose a mental health specific survey.

5.2 Vice President Education

Speaking: Anson Chen (vpeducation.b@engsoc.uwaterloo.ca)

- Covered in PD discussion. Will bring amended letter next meeting
- Co-op working group Monday.
- Rate my work term and PD
- 3 engineering programs rate PD twice as bad as all others. These programs are Nano, Tron Software
- Exam bank raffle happening on June 3rd

5.3 Vice President External

Speaking: Kieran Broekhoven (vpexternal.b@engsoc.uwaterloo.ca)

- Constitutional changes are coming out soon for JAGM. Read them!
- Tomorrow leaving for ESSCO AGM. To hear about that talk to me after
- WEC this weekend. Sign-ups end tonight. If you do well, you might get to go to OEC.
- Change for change week this week
- Voting on next year's charity soon. There will be a nomination period then voting
- Archineering – Everything is Better when You're Wetter. Trip to Elora Gorge
- Charity grilled cheese on Tuesdays

5.4 Vice President Finance

Speaking: Don Tu (vpfinance.b@engsoc.uwaterloo.ca)

- Meeting with Rigidware and Novelties directors for new things coming in
- ECIF proposals are for something to improve student space / services. Money towards putting ideas into action. Proposals can be submitted online at the website. Deliberation will be in early July

5.5 Vice President Internal

Speaking: Teresa Lumini (vpinternal.b@engsoc.uwaterloo.ca)

- Let's Talk Mental Health tomorrow evening in POETS
- U at Waterloo Day this Saturday in STC and E5
- Lots of Technical Workshops
- Sleepover in POETS and Magic the Gathering coming up
- Professional Photoshoot this Friday. Free, on POETS patio.
- EngPlay bakesale weekly on Mondays

6.0 Affiliate Updates

6.1 WEEF

Not Present

6.2 Iron Warrior

Speaking: Brian Mailloux (iwarrior@uwaterloo.ca)

- Issue one has been released and includes summaries from the exec candidates
- Deadline for submission is June 3rd for issue two

6.3 Senate

Not Present

6.4 Feds Councilors

Not Present

6.5 Engineers Without Borders

Not Present

6.6 Gradcomm

Speaking: Mattrisse Dickhowe (UWgradcomm@gmail.com)

- Fourth years, tell classes you need yearbook editors and to sign up for grad photos
- Remember class photos
- Crawling of places on Friday
- T-shirts on sale tomorrow and Friday
- Pizza sold every Wednesday
- Need 2 general B Soc yearbook editors

6.7 EngFOC

Speaking: Mattrisse Dickhowe (UWgradcomm@gmail.com)

- Finishing up making the colour groups
- Leader applications just closed
- Over 340 frontline leaders and 50 EdCOM to make up more than 1/3 of the total leaders
- Very large email soon. Read it!
- Summer Leader Retreat on June 25th
- 101 days to Orientation Week

7.0 Varia

7.1 How many days, 4th years?

255 days 'til IRS!

8.0 Adjournment

Time: 7:35pm

Motion:	Adjourn Spring 2016 Meeting #2
Mover:	CIVE 2019
Second:	CHEM 2020
Result:	Motion Passes